

| Health Grade 7  |  |   |   |   |
|---|--|---|---|---|
| (Action Plan)   |  |   |   |   |
| Apply Decisions (AP)  |  |   |   |   |
| OUTCOMES  | 1 - Beginning The student is having difficulty demonstrating an understanding of the concept.  | 2 – Approaching The student is developing an understanding of the concept.  | 3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.  | 4-Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations. |
| I can design, implement and evaluate three six- day action plans that demonstrate personal commitment to responsible health action related to blood-borne | With help, I can design an outline for at least ONE action plan, using my personal goal statements, that includes MOST of the elements of an effective plan:     Goal     Process     Timeline     Support | I can design an outline for at least TWO six-day action plans, using my personal goal statements, that includes MOST of the elements of an effective plan:  Goal Process Timeline Support | I can design an outline for THREE six-day action plans, using my personal goal statements, that includes ALL of the elements of an effective plan:  Goal Process Timeline Support | I can design a detailed outline for THREE six-day action plans, that includes ALL of the elements of an effective plan:  Goal Process Timeline Support  |
| pathogen information, safety practices, harmonious relationships, food choices, interpersonal skills, and morality.                                       | With help, I can follow my outline to implement at least ONE six-day action plan.  | • I can follow my design to implement at least TWO six-day action plans.  | • I can <b>show evidence</b> of implementing <b>THREE</b> sixday action plans.  | • I can show sufficient evidence of implementing THREE sixday action plans.   |