

English Language Arts Grade 4 Assess and Reflect				
Outcome	1 – Beginning The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4- Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
<b>AR4.1</b> <b>Reflect on and assess own viewing, listening, reading, speaking, writing, and other representing experiences, the selected strategies employed (e.g., using class-generated criteria), and explore possible ways to improve.</b>	I <b>rarely identify</b> strategies that have worked for me when making meaning in a text.	I <b>sometimes identify</b> a few strategies that have worked for me when making meaning in a text.	I <b>assess</b> strategies and techniques that have worked for me when making meaning in a text.	I <b>independently assess</b> strategies and techniques that have worked for me when making meaning in a text, <b>and make appropriate changes.</b>
	I <b>rarely</b> ask questions to assess my understanding of what I know.	I <b>sometimes</b> ask questions to assess my understanding of what I know.	I ask questions to assess my understanding of what I know.	I ask questions to assess my understanding of what I know and <b>apply this strategy to other situations.</b>
	I <b>rarely</b> suggest ways to improve on the strategies I use.	I <b>sometimes</b> suggest ways to improve on the strategies I use.	I suggest ways to improve on the strategies I use.	I <b>independently and continually</b> set goals to improve on the strategies I use.
Comments				

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<b>AR4.2</b> <b>Set and pursue personal goals to improve viewing, listening, reading, speaking, writing, and other representing tasks more effectively.</b>	I <b>am unable to</b> set goals to improve my viewing, listening, reading, representing, speaking and writing.	I set a <b>few</b> goals to improve my viewing, listening, reading, representing, speaking and writing.	I set goals to improve my viewing, listening, reading, representing, speaking, and writing when I am required to.	I <b>independently</b> set goals to improve my viewing, listening, reading, representing, speaking and writing.
	I <b>rarely</b> work toward my goals.	I <b>sometimes</b> work toward my goals.	I work toward the goals I set.	I work <b>collaboratively</b> or <b>independently</b> on meeting my goals.
Comments				