ILLEGAL SUBSTANCE USE

Student is caught under the influence or in possession of a lawful or unlawful substance or paraphernalia.

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Staff member reports the incident to the principal.

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Principal or designate immediately contacts parent/guardian/caregiver.

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Principal or designate, in consultation with Superintendent determine length of suspension and determine if RCMP will be contacted.

- 3 day in or out of school (within one calendar year)
- 5 days (within one calendar year)
- 10 days (within one calendar year) → Automatic referral to Student Discipline Committee. Refer to Student Discipline flowchart
- Possession with the intent to sell/traffic/facts of information gathering automatic 10 days (within one calendar year) → Automatic referral to Student Discipline Committee. Refer to Student Discipline flowchart

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Repeated offences in calendar year result in progressive discipline.

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When suspension has been determined, Principal or designate in collaboration with the School Counsellor will arrange a support meeting with mandatory attendance of student, parent/guardian/caregiver. (Appendix B)

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The Principal or designate and School Counsellor will collaboratively complete the step below.

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A suspension letter will be provided to the parents/guardians/caregiver. A copy of the letter will be provided to the School Superintendent, Administrator and School Counsellor

- The letter will include the student's name, birthdate, suspension length, and conditions.
- Treatment options, eligibility, and description:
  - GSSD School Counsellor or GSSD School Addictions Counsellor
  - Sask. Health Mental Health and Addictions Counsellor
  - Yorkton Tribal Council
  - Cultural/Religious Intervention
- Consider lateral referrals to other agencies.

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Treatment options will be determined by student and family. Referrals will be completed and sent to one of the partnering agencies or school team Student Services Referral.

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Student participates in agencies screening process and a level of care and treatment plan is determined.

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School Counsellor arranges a follow-up meeting with student, parent/guardian/caregiver, school team and agency.

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When treatment concludes, School Counsellor will determine if student will remain on caseload.

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